

# Pesach Number Challenge

By The Naiman's and Marmor's of RBS

**Grade Level:** Middle School, High School

**Description:**

This fun sheet features English letter hints to numbers associated with the Haggadah or Yetzias Mitzrayim. The object of the sheet is to figure out what the significance of each number is, using the letters provided. It can be done individually, as part of an extra-curricular activity, or given to the students for they and their families to enjoy over Yom Tov. Answer key provided!

**Goals/Objectives:**

Students will recall numbers associated with Pesach using the hints provided.

**Instructions:**

This item lends itself to a variety of uses.

1. Divide the class into teams and see which group can figure out the most answers.
2. Give the sheets to your students to complete after they have finished their class work.
3. Write the riddles on the board, one riddle at a time, and let your students figure out the answers.
4. Present the riddles to the school as part of a pre-Pesach assembly.
5. Do some samples together with your class and allow them to figure out the rest of the answers over Yom Tov.

**Variations:**

Challenge your students to come up with more riddles after they have completed the sheet.

1. 4 = L\_\_\_\_\_ of G\_\_\_\_\_ (But really there are 5)
2. 300 = M\_\_\_\_\_ A\_\_\_\_\_ to R\_\_\_\_\_ A\_\_\_\_\_
3. 15 = S\_\_\_\_\_ to the S\_\_\_\_\_
4. 2 = P\_\_\_\_\_ of the M\_\_\_\_\_ M\_\_\_\_\_
5. 24 = H\_\_\_\_\_ a D\_\_\_\_\_ to R\_\_\_\_\_ Y\_\_\_\_\_ M\_\_\_\_\_ A\_\_\_\_\_ to B\_\_\_\_\_ Z\_\_\_\_\_
6. 400 = Y\_\_\_\_\_ of B\_\_\_\_\_ S\_\_\_\_\_
7. 70 = S\_\_\_\_\_ W\_\_\_\_\_ D\_\_\_\_\_ to E\_\_\_\_\_ (1 B\_\_\_\_\_ B\_\_\_\_\_ the W\_\_\_\_\_)
8. 2 = M\_\_\_\_\_ that didn't L\_\_\_\_\_ to P\_\_\_\_\_
9. 4 = F\_\_\_\_\_ L\_\_\_\_\_
10. 6 = C\_\_\_\_\_ B\_\_\_\_\_ at O\_\_\_\_\_ (S\_\_\_\_\_ S\_\_\_\_\_ 12 or 60)
11. 1 = F\_\_\_\_\_ of G\_\_\_\_\_
12. 3 = T\_\_\_\_\_ R\_\_\_\_\_ G\_\_\_\_\_ R\_\_\_\_\_ us to S\_\_\_\_\_ at the S\_\_\_\_\_
13. 2 = S\_\_\_\_\_ of T\_\_\_\_\_ mentioned in the H\_\_\_\_\_ (but really there were 3)
14. 5 = D\_\_\_\_\_ of C\_\_\_\_\_ H\_\_\_\_\_ on P\_\_\_\_\_
15. 49 = D\_\_\_\_\_ B\_\_\_\_\_ P\_\_\_\_\_ and S\_\_\_\_\_
16. 2 = D\_\_\_\_\_ at the P\_\_\_\_\_ S\_\_\_\_\_
17. 16 = D\_\_\_\_\_ of N\_\_\_\_\_ that we S\_\_\_\_\_ C\_\_\_\_\_ the O\_\_\_\_\_
18. 7 = N\_\_\_\_\_ of Y\_\_\_\_\_ (M\_\_\_\_\_ 's F\_\_\_\_\_ -in-L\_\_\_\_\_)
19. 100 = A\_\_\_\_\_ of A\_\_\_\_\_ A\_\_\_\_\_ at Y\_\_\_\_\_ 's B\_\_\_\_\_
20. 1/7 = Y\_\_\_\_\_ 's D\_\_\_\_\_ that M\_\_\_\_\_ married
21. 49 = L\_\_\_\_\_ of T\_\_\_\_\_
22. 5 = R\_\_\_\_\_ in B\_\_\_\_\_ B\_\_\_\_\_
23. 3 = D\_\_\_\_\_ of D\_\_\_\_\_ and 3 D\_\_\_\_\_ of N\_\_\_\_\_ M\_\_\_\_\_
24. 7 = D\_\_\_\_\_ at the B\_\_\_\_\_ B\_\_\_\_\_
25. 130 = Y\_\_\_\_\_ 's A\_\_\_\_\_ at M\_\_\_\_\_ 's B\_\_\_\_\_

1. 4 = Leshonos of Geula (But really there are 5)
2. 300 = Makkos According to Rabbi Akiva
3. 15 = Simanim/Sections to the Seder
4. 2 = Parts of the Middle Matzah
5. 24 = Hours a Day to Remember Yetzi'yas Mitzrayim According to Ben Zoma
6. 400 = Years of Being Strangers
7. 70 = Souls Went Down to Egypt (1 Born Between the Walls)
8. 2 = Midwives that didn't Listen to Pharaoh
9. 4 = Frog Legs
10. 6 = Children Born at Once (Some Say 12 or 60)
11. 1 = Finger of G-d
12. 3 = Things Raban Gamliel Requires us to Say at the Seder
13. 2 = Sons of Terach mentioned in the Haggadda (but really there were 3)
14. 5 = Days of Chol Hamoed on Pesach
15. 49 = Days Between Pesach and Shavu'os
16. 2 = Dippings at the Pesach Seder
17. 16 = Date of Nissan that we Start Counting the Omer
18. 7 = Names of Yisro (Moshe's Father-in-Law)
19. 100 = Age of Avraham Avinu at Yitzchak's Birth
20. 1/7 = Yisro's Daughter that Moshe married
21. 49 = Levels of Tumah
22. 5 = Rabbis in Bnei Brak
23. 3 = Days of Darkness and 3 Days of No Movement
24. 7 = Days at the Burning Bush
25. 130 = Yocheved's Age at Moshe's Birth